



This is the primary CUREB study submission form, to be used when none of the other submission forms, intended for more specialized categories of research, are suitable. If you have any doubt about which form to use, or for help in completing this form, please contact the Office of Research Ethics at ethics@carleton.ca or by phone: 613 520 2600 ext. 2715 (CUREB A) or ext. 4085 (CUREB B).

1. Title and Date

1A Project Title

Title of Research Project ([Detailed instructions](#), [Example](#))

Refugee camps from crisis to cultural heritage

1B Submission Date

Date of completion of this form. Update each time the form is revised. ([Detailed instructions](#), [Example](#))

05/12/2018

1C Attachments

List documents included with this application (e.g. consent materials, invitations, permissions) ([Detailed instructions](#), [Example](#))

*Consent Form
List of questions*

2. Project Team

2A Lead Researcher

Last name/First name

- ☐ Academic or Library Staff
☐ Post-doctoral Fellow
☒ Graduate Student
☐ Undergraduate
☐ Other

Awad/Reem

Official university (or other institution) email address

reemawad@cmail.carleton.ca

Department, faculty and institution ([Detailed instructions](#), [Example](#))

Azrieli School of Architecture and Urbanism, Carleton University

2B Academic Supervisor

- ☐ Same as lead researcher

Academic supervisor(s) Last name/First name. (Note, the supervisor must be copied on all correspondence with CUREB.)

Fai/Stephen

Official university (or other institution) email address:

sfai@cims.carleton.ca

Department, faculty and institution ([Detailed instructions](#), [Example](#))

Azrieli School of Architecture and Urbanism

2C Project Team Members

- ☒ No other team members

List the project team members: 1) Last name/First name 2) Email address 3) Role in project 4) Department and institution ([Detailed instructions](#), [Example](#))

3. Study Overview

3A Study Goal

What research question(s) will this study seek to answer (1-2 sentences)? ([Detailed instructions](#), [Example](#))

This research is looking into understanding the temporariness of Palestinian refugee camps after 70 years of displacement. What events and factors have caused this architecture to become what it is today? What are the cultural and historic values of refugee camps to their residents and to the world? In order to define "temporary" in the context of the Palestinian Camps, it is important to try and understand how the people living in the camps understand a more rooted sense of being in a place — in a phenomenological sense, "dwelling".

3B Study Purpose and Benefits

Study rationale: why should the research be pursued; what are the benefits, and to whom? (Benefits can be to research community, companies, or society in general.) ([Detailed instructions](#), [Example](#))

While architecture responds to human needs it also affects human behavior. To understand the response and the effects manifested in the cultural and heritage values of Palestinian refugee camps, we need to recognize the events that took place in creating and shaping these architectures. Palestinian refugee camps were not built to stay, they were not designed by architects, but rather by the refugees themselves, it was built out of necessity. In studying architecture, it is not only about the space but rather studying everything around it that led to its existence, the designer, the builder, the era that it was built at, and the technique and materials available at that time. We cannot address refugee camps architecture in isolation of those who have shaped this architecture and their lives have been affected by this architecture. Asking questions about their lives before displacement might reveal important connection and justifications of what have been created in the camp in relation to how and why, if there is any relationship between their home in the village of origin and the current dwelling in the camp. Relationships that we might not know of unless we ask the questions and try to understand and compare different conditions, space and time that one family have lived and how their lives may have altered by architectural both in the village of origin and the camp.

3C Participant Interactions Overview

Briefly describe what will happen to, or will be required of, the participants during the research. (Only a project overview is required). ([Detailed instructions](#), [Example](#))

The research will be through studying the journey of three generations of a refugee family from their village/city of origin to their current residence in exile. In order to do so I would need to interview family members from the three generations, the first generation which was displaced and experienced life both in village/city of origin and in refugee camps, in addition to the second and third generations that were born in refugee camps.

3D Minimal Risk Review Request

<input type="checkbox"/>	No
<input type="checkbox"/>	Yes

Should this protocol be considered for minimal risk review? If so, please briefly justify. If not requesting a minimal risk review, leave this section blank. (CUREB will decide whether an application is

reviewed at full board or via a delegated process). ([Detailed instructions](#), [Example](#))

3E Dates of Recruitment/Participant Interaction

Estimated date when will you will start recruiting participants? (YYYY-MM-DD)

2018-12-13

Estimated date when you will end participant interactions? (YYYY-MM-DD) ([Detailed instructions](#), [Example](#))

2019-03-20

3F Additional Reviews

<input checked="" type="checkbox"/>	No additional review
<input type="checkbox"/>	Departmental review
<input type="checkbox"/>	Grant council review

Has this project been reviewed for academic merit? (not required, but for the Board's information) By whom? (e.g. a Tri-Council grant application or student's thesis committee) ([Detailed instructions](#), [Example](#))

4. Methods: Participants

4A Description of Participants

Describe the participants and any inclusion and exclusion criteria. If using a separate sample of control participants, describe this group. ([Detailed instructions](#), [Example](#))

The participants are three generations of a palestinian refugee family/families, currently living in refugee camp in the West Bank, Palestine.

4B Number of Participants (Sample size)

How many participants will be recruited? If multiple groups of participants are involved, breakdown by participant type. Provide a justification including a statistical rationale if appropriate. ([Detailed instructions](#), [Example](#))

*Group 1: first generation refugee, who were displaced in 1948, lived both in the village/city of origin and the refugee camp
Group 2: will be second and third generation who were born in the refugee camp and only know the village/city of origin by stories from the first generation

The exact number of participants cannot be determined at this point as I am still trying to identify possible participants. Once I determine the participant from the first generation who was old enough to remember living in the village/city of origin, that is when the rest of the participants will be identified from the second and third generation. All participants will be above the age of 18.

As a preliminary estimate minimum of 3 participants and maximum of 10 will be interviewed.*

4C Vulnerable Population

<input type="checkbox"/>	Not Vulnerable Population
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Describe any vulnerabilities of the participant group(s) that may compromise their ability to give free and informed consent or cause additional risks. Describe your mitigation strategy to ensure valid consent. ([Detailed instructions](#), [Example](#))

All interviews will be conducted in Arabic which is the participants first language. All participants will be above the age of 18, where no legal guardian is needed to get their consent.

As for the first-generation participant, in order to recruit this participant to be helpful for this research s/he has to be in a good mental condition that would be able to remember events before 1948. A person with this state would be able to give consent.

All participants will be Palestinian refugees, who would be considered vulnerable population, specially the first generation which were displaced from their homes and went through traumatic experience. Considering their vulnerability does not mean that the research will add any possible risks. However, the way the interview will be conducted in a friendly informal way to create a comfortable atmosphere. The researcher will start by introducing herself and the research, with some general questions about random topic (weather, holidays...) to clear the air before staring to record and ask more personal information, some of the questions will be open ended allowing the participants to talk freely and getting closer to the end there will also be some general questions to ease the closure of the interview and try to leave with a positive thought, story or topic.

The researcher will explain that the interview will involve question about personal experience, about their lives in the village of origin, the event of the 1948 displacement and their life in the camp. All their information will be confidential, and their identity will be anonymous. The researcher will explain that their participation is voluntarily and that the participant can decide not to answer any of the questions or stop the interview at any time, and if they wish to withdraw from the research, they can contact the researcher by telephone, text message, or email within a month from the interview and all the data will be destroyed.

To reduce possible risk the researcher will contact the participant for recruitment and will explain all the above and provide them with the list of questions and then the participant can contact the researcher if they wish to participant in the research.

The participants will be aware of the nature of the questions as they will be explained personally by the researcher at the time of recruitment.

4D Participant Relationship to Researcher

<input checked="" type="checkbox"/>	No previous relationship
<input type="checkbox"/>	Instructor-Student
<input type="checkbox"/>	Client
<input type="checkbox"/>	Employee
<input type="checkbox"/>	Friends/Family

Describe any relationship that exists between the participants and the research team or any recruiting party or sponsor. Indicate how relationships will be managed so there is no undue pressure on participants. ([Detailed instructions](#), [Example](#))

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<input type="checkbox"/>	Participated in previous study
<input type="checkbox"/>	Other

4E Benefits to Participants

<input checked="" type="checkbox"/>	No Direct Benefits
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Describe any potential direct benefits to the research participants as opposed to society or knowledge. ([Detailed instructions](#), [Example](#))

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4F Benefits to Participant Community

<input checked="" type="checkbox"/>	No Direct Benefits
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Describe any benefits to your research participant community (e.g. indigenous community), such as capacity building, knowledge sharing, and fulfillment of community research priorities. ([Detailed instructions](#), [Example](#))

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4G Conflict of Interest

<input checked="" type="checkbox"/>	No conflicts
<input type="checkbox"/>	Financial benefit to researcher
<input type="checkbox"/>	Benefit to Corporation
<input type="checkbox"/>	Other

Describe any conflicts of interest, and indicate how they will be managed. ([Detailed instructions](#), [Example](#))

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4H Researcher Training with Participant Group

<input checked="" type="checkbox"/>	Not applicable
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In addition to the TCPS2 training, describe any additional training the researcher(s) have (or will receive) to work with the proposed participants (e.g. research with Indigenous communities). ([Detailed instructions](#), [Example](#))

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5. Indigenous Peoples and Community Engagement

5A Research involving Indigenous/Aboriginal peoples

If none of the statements are applicable, skip this section ([Detailed instructions](#), [Example](#))

<input type="checkbox"/>	Recruitment criteria includes Indigenous identity as a significant factor
<input type="checkbox"/>	Study will seek input from participants regarding Indigenous communities, cultures, artifacts, traditional knowledge or unique characteristics
<input type="checkbox"/>	Indigenous identity or membership in an Indigenous community is a factor in data analysis (e.g. sub-group analysis)
<input type="checkbox"/>	Interpretation of the research findings will refer to Indigenous communities, peoples, languages, histories or cultures

5B Consultation

Describe the consultation process with the indigenous community/ies. What is the community's involvement in governance of the research? With whom did you consult and what arrangements, if any, were made to implement Tri-Council (TCPS 2 Chapter 9) principles? If no consultation has taken place, please explain. ([Detailed instructions](#), [Example](#))

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5C Approvals/Agreements

As part of the above process, describe what approvals/agreements you have made with the participating community/ies. ([Detailed instructions](#), [Example](#))

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5D Benefits to Participant Community

Describe how the research will provide fair benefits to the participating community/ies, meet community research priorities, support capacity building through enhancement of the skills of community personnel, and recognize the role of elders and other knowledge holders. ([Detailed instructions](#), [Example](#))

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5E Participant involvement in research findings

Describe how participants will be given the opportunity to participate in the interpretation of the data and review of research findings prior to the completion of any reports or publications? If such participation will not occur, explain. ([Detailed instructions](#), [Example](#))

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5F Data Ownership, Control, Access and Possession

Describe arrangements for the participating community's/ies' ownership and/or sharing of project data and findings, including the [OCAP](#) principles (ownership, control, access and possession).

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6. Methods: Recruitment**6A Recruitment Methods**

<input type="checkbox"/>	Not applicable
<input type="checkbox"/>	Posters
<input checked="" type="checkbox"/>	Social Media
<input type="checkbox"/>	Online Panels (e.g. Qualtrics)
<input type="checkbox"/>	Student Participant Pool (e.g. SONA)
<input type="checkbox"/>	Emails
<input type="checkbox"/>	Letters
<input checked="" type="checkbox"/>	Telephone
<input type="checkbox"/>	Snowballing
<input checked="" type="checkbox"/>	Other

Describe each step of how participants will be recruited. This includes how prospective participants will be identified, how contact information will be obtained, how participants will be made aware of the study, and how participants can express their interest. Provide a copy of all the recruitment material(s) including any oral scripts, recruitment posters, recruitment emails, social media postings etc. ([Detailed instructions](#), [Example](#))

At this stage of the recruitment, the researcher is contacting her friends and family currently living in Palestine to determine possible participants. The targeted participants are refugee families living in refugee camps in the West Bank, Palestine, in order for members from this family to be considered for recruitment at least one family member has to be from the first refugee generation who were displaced in 1948 from the village/city of origin.

The researcher is also looking in media coverage (news reports, articles and documentaries) with Palestinian refugees in the West Bank who have already spoken publicly about their experience. Those would be my priority to recruit.

Possible participants are identified be over the age of 18 and to be within two groups below

Group 1: first generation refugee, who were displaced in 1948, lived both in the village/city of origin and the refugee camp, was old enough to remember living in the village/city of origin.

Group 2: will be second and third generation who were born in the refugee camp and only know the village/city of origin by stories from the first generation (Group 1)

No official recruitment emails, phone calls or forms yet. The official recruitment will happen in December 13 when the researcher goes to Palestine, the researcher will meet in person with the possible participants to explain the research, interview questions and answer any questions they might have before they agree to take part in the research and sign the official consent form. For both recruitment and the interviews, the mutual friend will be present with the researcher to facilitate the introduction.

6B Location of Recruitment

<input type="checkbox"/>	Not applicable
<input type="checkbox"/>	Carleton
<input type="checkbox"/>	Other Canadian School/University
<input type="checkbox"/>	Canada
<input type="checkbox"/>	Online
<input checked="" type="checkbox"/>	Other

List all recruitment locations. If some locations require permission prior to recruitment, indicate if permission has been secured. ([Detailed instructions](#), [Example](#))

Recruitment locations will be determined based on the participants place of residence. The possible recruitment locations are Palestinian refugee camps in the West Bank, Palestine. No permission is required to access any of the camps. Camps are open where any one who has accessed the West Bank can go to the camps. Most of the camps are at the entrance of major cities such as Askar camp and Balata camp at the entrance of Nablus city, while other camps are within the city such as Aida camp in Bethlehem city.

6C Third Parties in Recruitment

<input type="checkbox"/>	Not applicable
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If using third parties to recruit, indicate who is doing the recruitment and how it will be accomplished. Does the third party have the prospective participant contact information? Are community leaders involved in identifying potential participants? ([Detailed instructions](#), [Example](#))

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6D Recruitment risks to Participants

Describe any risks to participants during the recruitment phase, including risks to privacy. ([Detailed instructions](#), [Example](#))

☒ No risks

6E Recruitment risks to Researcher

Describe any risks to the research team during the recruitment phase. ([Detailed instructions](#), [Example](#))

☒ No risks

6F Compensation

Describe all participant compensation and remuneration (including its monetary value) and indicate when participants will receive the compensation. What happens to the compensation if a participant withdraws? ([Detailed instructions](#), [Example](#))

☒ No Compensation

☐ Money / Gift Card

☐ Reimbursement of Travel Expenses

☐ Refreshments

☐ Course Credit

☐ Other

7. Methods: Informed Consent

7A Obtaining informed consent

Describe the process for obtaining informed consent from the participants (or guardians/legal representatives). If written consent is not used, explain the alternative method chosen. Include a copy of all consent forms, scripts and other materials. ([Detailed instructions](#), [Example](#))

☐ Signed consent

☐ Online consent

☒ Oral consent

☐ Implied consent

☐ Parent/Guardian consent

☐ Assent

☐ Other

No official recruitment emails, phone calls or forms at this point.

The official recruitment will happen when the researcher travels to Palestine and meet in person with the possible participants to explain the research, interview questions, how they what they will be asked to do by taking part in the research. The researcher will also answer any questions they might have before they agree to take part in the research and give their official consent.

Attached to the protocol are the oral consent scripts both in Arabic and English.

7B Deception

<input checked="" type="checkbox"/>	Full Disclosure (i.e. no deception)
<input type="checkbox"/>	Partial Disclosure
<input type="checkbox"/>	Mild Deception
<input type="checkbox"/>	More than Mild Deception

Describe and justify any deception and/or partial disclosure (e.g. what information is withheld). Describe the magnitude and likelihood of harm due to deception. Describe any planned secondary consent and include forms or text. ([Detailed instructions](#), [Example](#))

The researcher will explain purpose of the research to each of the participants, which is studying refugee architecture and displacement by storytelling of three generation of a refugee family's displacement journey from the village/city of origin to the camp.

7C Debriefing

<input checked="" type="checkbox"/>	Not required
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Describe if, when, and how participants will be debriefed. (Include a copy of any documents that will be provided to participants). Describe any risks during debriefing and how they will be mitigated. ([Detailed instructions](#), [Example](#))

7D Withdrawal Procedures

<input type="checkbox"/>	Not applicable
<input checked="" type="checkbox"/>	Participants can withdraw
<input type="checkbox"/>	Participants can only withdraw during the study session
<input type="checkbox"/>	Special withdrawal procedures
<input type="checkbox"/>	Full compensation to withdrawn participants

Describe the procedures for a participant to withdraw. What will happen to data from participants who withdraw? Describe any deadlines and limitations on withdrawal, during the study or after research participation is complete. Explain if compensation amount is affected by withdrawal. ([Detailed instructions](#), [Example](#))

Participants will have the option to withdraw from the research within a month after giving their oral consent. If a participant wishes to withdraw, participants can contact me by telephone, text message or email and any data collected, or records of this participants will be destroyed.

8. Methods: Data Collection**8A Data Collection Methods**

<input type="checkbox"/>	Questionnaires / Surveys
<input checked="" type="checkbox"/>	Interviews
<input type="checkbox"/>	Focus Groups
<input type="checkbox"/>	Oral and/or Visual Stimuli
<input type="checkbox"/>	Equipment and/or software testing
<input type="checkbox"/>	Other

Describe in detail the method of data collection being used and provide details of any instruments used. Breakdown by phases, participant groups, or types if required. Complete the section on "online data collection" if relevant. (Fully describe or include a copy of any questionnaires, surveys, interview guides, or other data collection instruments). ([Detailed instructions](#), [Example](#))

All interviews will be conducted in person by the researcher. The interviews will be audio recorded based on the participant's consent, participants will also have the option not be recorded at all, and still can take part in the research, where the researcher will take notes of the interview without any audio records.

8B Location of Participant Interactions

<input type="checkbox"/>	Carleton
<input type="checkbox"/>	Workplace
<input type="checkbox"/>	Public venue
<input type="checkbox"/>	Online
<input checked="" type="checkbox"/>	Outside Canada

Where will the research procedures involving participants take place? ([Detailed instructions](#), [Example](#))

Interview locations will be determined based on the participants place of residence. The possible locations are Palestinian refugee camps in the West Bank, Palestine. The intention is to conduct the interviews in a private location in order to (audio) record a quiet conversation with minimal background noise.

☐ Other

It will be up to the participant to decide if s/he wants to be interviewed in private or with the presence of other family members.

8C Frequency and Duration of Participant Interactions

How many times will you interact with participants? How long will each interaction take? ([Detailed instructions](#), [Example](#))

*Each participant will be interviewed once.
The length of the interview will depend on the participants interaction and amount of questions s/he would answer. Each interview would not exceed two hours.*

8D Photography or Recordings

☐ Not applicable
☐ Photographs
☒ Audio Recording
☐ Video Recording

If the participant will be photographed, video-recorded or audio-recorded, indicate how the data will be acquired and protected. How will consent for recordings be obtained? Can participants opt out of recordings and still participate? ([Detailed instructions](#), [Example](#))

Audio recording of participants is optional, participant still can take part in the research even if s/he does not want to be audio recorded. During recruitment the researcher will explain to the participants the research and their involvement in the research if they agree to take part, the option of being audio recorded and that their identity will be anonymous. The researcher will get their consent through oral consent. Attached to the protocol the Oral consent script both in Arabic and English

8E Translation or Transcription

☐ Not applicable
☐ Translation
☐ Transcription
☒ Researcher will translate or transcribe

If you require the services of a translator or transcriber, describe what services you will use and how you will interact with the translator and/or transcriber. If a confidentiality agreement will be used, include a copy. ([Detailed instructions](#), [Example](#))

All interviews will be in Arabic, the participants first language. Any translation needed will be done directly by the researcher who is bilingual, with both Arabic and English.

8F Online data collection

☒ Not applicable
☐ Carleton-based server
☐ Commercial server (based in Canada)
☐ Commercial server (outside Canada)
☐ Other

Describe the software platform used for online data collection, and the security of data storage. Where will data be stored? Will participant IP addresses be recorded? Are there any special limitations on privacy? ([Detailed instructions](#), [Example](#))

8G Biological specimens or fluids

☒ Not applicable

Describe the apparatus and methods to collect biological specimens or fluids (e.g., blood, saliva, tissue samples). How will specimens be stored? If any will be retained or transferred to another institution/research group, explain the research purpose, and plans for eventual destruction, if any. ([Detailed instructions](#), [Example](#))

8H Biological or physical interventions

☒ Not applicable

Describe any drugs, devices or diagnostic apparatus being studied or used, or any physical or physically intrusive research interventions, such as sending energy into the body (e.g. electrodes, MRI/X-ray), or physiological activities (e.g. exercise or stress). Explain any risks to the participants and compare the dose to established safety standards. ([Detailed instructions](#), [Example](#))

8I Risk of Psychological Harm

☐ No risks

Explain the nature, magnitude and probability of these risks and how they will be mitigated. ([Detailed instructions](#), [Example](#))

The researcher will be documenting the every day stories told by refugees among themselves in the refugee camps, to other Palestinians, researchers who studied the area and on public media. Stories that start from the village of origin, the displacement and continues in the camps. The participants might be of vulnerable population because of their on-going status as refugees. The traumatic experience cannot be neglected, but the trauma is still continuing, it is not a memory but rather a reality that Palestinian refugees are living everyday, the camp is a reminder of the displacement. Therefore, the focus of the research will not add any additional risk.

Considering that the researcher is Canadian Palestinian, who lived in Palestine, her cultural awareness and sensitivity of the people will be beneficial in minimising any possible risk. The way the interview will be conducted in a friendly informal way at the participant's place house to create a comfortable atmosphere. The researcher will start by introducing herself and the research, with some general questions about random topics (weather, holidays...even if the researcher started talking about herself where she's from will soften the atmosphere) to clear the air before staring to record and ask more personal information. The interview will immediately stop if there was any sign of stress or if the participant asked to.

For the care of the participants safety, the researcher will not address any confidential information, any reference to military or political activity will be expunged from the interview prior to publication. Even though all participants of the research will be anonymous.

It is unlikely that the research will put participant at risk, however, Participants will be advised in writing — prior to the interview — to consult the UNRWA (United Nation Relief and world Agency for Palestinian refugees) which has a program of psychological counselling and support if they are experiencing stress related to discussing the history associated with this study.

The subject of the displacement is a matter of public discourse in Palestine. What is unique about this research that if is framing the displacement within an architectural discourse.

8J Risk of Physical Harm☒ No risks

Explain the nature, magnitude and probability of these risks and how they will be mitigated. ([Detailed instructions](#), [Example](#))

8K Risk of Social and/or Economic Harm☒ No risks

Explain the nature, magnitude and probability of these risks and how they will be mitigated. ([Detailed instructions](#), [Example](#))

There will not be any economical harm to the participants and for the social risk, since the research is focusing of the family's journey of displacement through architecture in addition that the interviews will be in private spaces and the participant will be anonymous the social risk will be minimal to no risk.

8L Incidental Findings☒ Incidental findings unlikely

Describe possible incidental findings and how they will be managed (e.g. becoming aware of abuse of a child, imminent harm to a participant or third party, or potentially significant clinical findings). Any resulting limitations of confidentiality should be communicated to participants. ([Detailed instructions](#), [Example](#))

9. Methods: Data Storage and Analysis**9A Identifiability of collected data**☒ Identifiable
☐ Coded (pseudonyms)
☐ Anonymous
☐ Other

Describe the identifiability of research data at the point of data collection. If there are different levels of anonymity for different groups, describe. ([Detailed instructions](#), [Example](#))

The data will be collected in person through interviews, the participants will be identifiable to the researcher. However, the data recorded will me anonymous, and there will not be any records identifying the data.

9B Identifiability of stored data☐ Identifiable
☐ Coded (pseudonyms)
☒ Anonymous/anonymized
☐ Other

Describe the identifiability of stored research data. If a link to participant identities is retained (e.g. to permit compensation or withdrawal), also explain storage of linking data. Describe the process of anonymization if applicable. ([Detailed instructions](#), [Example](#))

All participants will be anonymous, and the data will not be identifiable, the researcher will assign a unique code to identify the data, such as grandmother A, grandson A.

9C Identifiability of published data☒ Anonymous
☐ Aggregate data only
☐ Pseudonyms/Coded
☐ Real participant names with data attributable
☐ Other

Describe the identifiability of data that will appear in publications, including how pseudonyms will be assigned, if applicable. If there are different levels of anonymity for different groups, describe each level here. ([Detailed instructions](#), [Example](#))

All participants will be anonymous, and the data published data will not be identifiable

9D Data Storage (during the project)

<input type="checkbox"/>	Encrypted
<input type="checkbox"/>	Password-protected
<input type="checkbox"/>	Physical documents
<input checked="" type="checkbox"/>	Other

How will data be stored and kept safe? Provide details for each type of data (e.g. raw data, contact lists, consent documents, anonymized data, recordings and images, electronic data and paper documents). ([Detailed instructions](#), [Example](#))

Immediately following the interview, the data will be uploaded to a server at the Carleton Immersive Media Studio (CIMS) via a secure VPN. Data on laptop and images will be erased and physical notes discarded immediately after the upload.

9E Data Disposition (after the project)

<input checked="" type="checkbox"/>	Stored
<input type="checkbox"/>	De-identified data shared publicly
<input type="checkbox"/>	Identifiable data shared publicly
<input type="checkbox"/>	All identifiers/codes will be permanently deleted
<input type="checkbox"/>	Returned to participants
<input checked="" type="checkbox"/>	Destroyed

After project completion, describe whether and how the data will be stored for future use. If shared, with whom? If made public, how (e.g. online)? If archived, provide details. Describe any restrictions on access. Will personal identifiers be deleted and when? If data will be destroyed, when? Will participant contact information be kept for future recruitment? (Include data disposition plans in the consent materials) ([Detailed instructions](#), [Example](#))

The data will be destroyed following publication of the thesis in April, 2019.

9F Sharing Study Results

<input type="checkbox"/>	Results will be shared
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Do you intend to share a report (or summary) of the research findings with participants once the study is complete? If yes, include this option in the consent form. ([Detailed instructions](#), [Example](#))

9G Data Breach Risks

<input checked="" type="checkbox"/>	No Risks
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Describe the likelihood of a data breach and the resulting risks to participants. If risks are significant, how will they be mitigated? ([Detailed instructions](#), [Example](#))

There will not be any risks on the participant if the data was breached. Since all participants are anonymous and their data will not be identifiable.
The data that will be collected is known by the community and most of the event are documented by many historians and different authors.
Interview questions are addressing information that participants share on daily bases, the memories and stories of villages and cities of origin are told everyday in the camp and in Palestine.
The traumatic experience of displacement became a reality that Palestinian refugee are living every day, the camp is a reminder of the displacement. The research questions aim to tell the story of from different places and events that have shaped Palestinian refugee camps since 1948.
The researcher is a Canadian Palestinian who lived in Palestine for a long time and is sensitive and aware of the situation and what question might put the participants in social risk. The research will not reveal any confidential information , while all participants of the research will be anonymous, any reference to military or

political activity will be expunged from the interview prior to publication.

10. Funding and Approvals

10A Project Funding

<input checked="" type="checkbox"/>	Unfunded
<input type="checkbox"/>	Tri-Council Funded
<input type="checkbox"/>	Other Award/Grant
<input type="checkbox"/>	Contract Funded
<input type="checkbox"/>	Personal Consulting or Personal Work
<input type="checkbox"/>	Scholarship

Who is funding this project? If applicable, include the funding source/agency/company, program, award name, and number (from CUREsearch). Note if the researcher applied for a release of funds for this project funding.

10B Researcher Funding (for research contracts and personal consulting only)

<input type="checkbox"/>	Not contract funded research
<input checked="" type="checkbox"/>	No funds are paid directly to the researcher as personal income
<input type="checkbox"/>	The researcher will receive a portion of the funds as personal income
<input type="checkbox"/>	A copy of the contract/agreement has been submitted to the Research Compliance Office

For research that will pay personal income to any researcher: how will any resulting conflicts of interest be managed? How much funding (dollar amount and the percentage of the total) will the researcher(s) receive as income? Provide the title and date of any contracts. (The REB may review the contract.)

10C Additional Approvals Required

<input checked="" type="checkbox"/>	No other approvals required
<input type="checkbox"/>	Organizational Permission
<input type="checkbox"/>	Visa/Travel Permits
<input type="checkbox"/>	Other REBs or Institutional Approvals
<input type="checkbox"/>	Biohazards
<input type="checkbox"/>	Animal Care Committee
<input type="checkbox"/>	Permission letters attached
<input type="checkbox"/>	Letters to follow
<input type="checkbox"/>	Other (please specify)

Is organizational permission required to conduct research (e.g., schools, employers, other universities, correctional services, indigenous communities, or other data collection locations)? If conducting research in another country, is local permission, including local ethics review, required? Indicate if permission/approval has been secured and provide a copy. Research with biohazards or animals must also secure approval from the appropriate committee at Carleton University.

No organizational permission required to conduct interviews in the camp, as for access to the camp, no permission is required to access any of the camps. Camps are open where any one who has accessed the West Bank can go to the camps. Most of the camps are at the entrance of major cities such as Askar camp and Balata camp at the entrance of Nablus city, while other camps are within the city such as Aida camp in Bethlehem city.

10D TCPS Tutorial

<input checked="" type="checkbox"/>	Completed the online TCPS tutorial
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TCPS CORE Tutorial training is required for all researchers listed on the protocol. Justify any cases where researchers have not completed the TCPS tutorial.

<input type="checkbox"/>	Have not completed the online TCPS tutorial
--------------------------	--

11. Declarations

11A Supervisor Approval

<input type="checkbox"/>	Not applicable
<input checked="" type="checkbox"/>	Supervisor Approved

For student projects, please indicate the date that the supervisor approved the application. Such approval indicates that the supervisor has read the entire submission and associated documentation, and is satisfied that the project is appropriately prepared and meets applicable disciplinary and ethical standards. ([Detailed instructions](#), [Example](#))

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11B Declaration #1

<input checked="" type="checkbox"/>	I agree
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This ethics application accurately describes the research project or scholarly activity that I plan to conduct. ([Detailed instructions](#), [Example](#))

11C Declaration #2

<input checked="" type="checkbox"/>	I agree
-------------------------------------	---------

No recruitment or data collection for this protocol will commence before ethics clearance. ([Detailed instructions](#), [Example](#))

11D Declaration #3

<input checked="" type="checkbox"/>	I agree
-------------------------------------	---------

No changes will be made to the research project as described in this protocol without receiving clearance from the Research Ethics Board. ([Detailed instructions](#), [Example](#))

11E Declaration #4

<input checked="" type="checkbox"/>	I agree
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The Research Ethics Board will be notified immediately of any alleged or real ethical breaches or concerns, adverse events, or participant complaints that arise during or after the course of this research project. ([Detailed instructions](#), [Example](#))

12. Comments

12A Comments (optional)

Do you have any comments or suggestions on the form?

--

Research Oral Consent Script

Name and Contact Information of Researchers:

Reem Awad, Carleton University, Azrieli School of Architecture and Urbanism

Tel.: 613-799-3707 Canada / +970599822516 Palestine

Email: reemawad@cmail.carleton.ca

Supervisor Information: Stephen Fai

Email: sfai@cims.carleton.ca

Project Title

Refugee camps from crisis to cultural heritage

Carleton University Project Clearance

Clearance #: **** (this is the 6-digit # assigned to your study)**

Date of Clearance: ******

Script

My name is Reem Awad, I am a Master of Architecture Student at Carleton University, Ottawa, Canada. Currently working on my thesis under the title of Refugee Camps from Crisis to Cultural Heritage. I am conducting this interview as part of my research on Palestinian refugee camps architecture, your participation in this research is voluntary, if you agree to take part in this research, all your information will be confidential, and your identity will be anonymous.

The interview will be audio recorded if you give your consent otherwise the researcher will take written notes of the interview. You have the right not to answer any of the questions or stop the interview at any time, and if you wish to withdraw from the research, you can contact the researcher by telephone, text message, or email within a month from the interview and all your data will be destroyed.

The interview will include questions about your village/city of origin and your life and memories of the place and the event of 1948, in addition to questions about the camp life and your dwelling in the camp. Some of the question involve personal experience and memories, if you find it difficult for any reason to share this information, it will totally be understandable and will respect your wishes to skip these question or even to end the interview.

Once the interview is over the researcher will read her notes and will play back the recording to you, and if there are any parts that you do not want to be included in the research it will be immediately deleted from the recording.

Statement of consent – print and sign name

I voluntarily agree to participate in this study.

☐ Yes ☐ No

I agree to be audio recorded

☐ Yes ☐ No

I agree to be contacted for follow up research

☐ Yes ☐ No

Signature of researcher

Date

اسئلة المقابلة

الاسم ومعلومات الاتصال بالباحث

الاسم: ريم عوض
رقم هاتف : 6137993707 كندا/ 0599822516 فلسطين
جامعة كارلتون, كلية العمارة والتصميم الحضري
بريد الكتروني: reemawad@cmail.carleton.ca

معلومات الاتصال بمشرف البحث

الاسم: د.ستيفين فاي
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اسمي ريم عوض ، طالبة ماجستير في الهندسة المعمارية في جامعة كارلتون ، أوتاوا ، كندا. أعمل حاليا على رسالة الماجستير تحت عنوان مخيمات اللاجئين من أزمة الى تراث ثقافي. أود بإجراء هذه المقابلة كجزء من بحثي حول عمارة مخيمات اللاجئين الفلسطينيين ، ومشاركتك في هذا البحث تطوعي ، إذا وافقت على المشاركة في هذا البحث ، فستكون جميع معلوماتك سرية ، وسوف تكون هويتك مجهولة.

في حال أعطيت موافقتك سيتم تسجيل المقابلة صوتيا في حال لم توافق على التسجيل الصوتي ستقوم الباحث بتدوين ملاحظات مكتوبة حول المقابلة. لديك الحق في عدم الإجابة عن أي من الأسئلة أو إيقاف المقابلة في أي وقت ، وإذا كنت ترغب في الانسحاب من البحث ، يمكنك الاتصال بالباحث عبر الهاتف أو رسالة نصية أو البريد الإلكتروني في غضون شهر من المقابلة وسيتم حذف جميع البيانات الخاصة بك.

ستشمل المقابلة أسئلة حول قرينك / بلدك الأصلي وحياتك وذكرياتك من بلد الأصلي وأحداث النكبة عام 1948 ، بالإضافة إلى أسئلة حول حياة في المخيم ومسكنك في المخيم. بعض الاسئلة قد تتطرق لمواضيع وتجربة شخصية، إذا وجدت أي صعوبة لأي سبب في مشاركة هذه المعلومات ، فسيكون موقفك مفهوما تماما وسنحترم رغباتك.

بمجرد انتهاء المقابلة، ستقوم الباحث بقراءة ملاحظاتها وإعادة تشغيل التسجيل الصوتي، وإذا كان هناك أي أجزاء أو معلومات لا ترغب في إدراجها في البحث ، فسيتم حذفها فوراً من التسجيل.

بيانات الموافقة:

أوافق طوعا على المشاركة في البحث
أوافق طوعا على أن تكون المقابلة مسجلة صوتيا
نعم _____ لا _____
نعم _____ لا _____

توقيع الباحث _____ التاريخ _____

INTERVIEW QUESTIONS

Name and Contact Information of Researchers:

Reem Awad, Carleton University, Azrieli School of Architecture and Urbanism

Tel.: 613-799-3707 Canada / +970599822516 Palestine

Email: reemawad@cmail.carleton.ca

Supervisor Information: Stephen Fai

Email: sfai@cims.carleton.ca

Carleton University Project Clearance

Clearance #: **** (this is the 6-digit # assigned to your study)**

Date of Clearance: ******

First Generation Questions

1. Where are you originally from?
2. Where were you living before 1948?
3. Where is your village/city located?
4. Do you remember the house in your village/city of origin?
 - Can you describe the location with in the village/city? The name of neighborhood/street? What landmarks were close by?
 - Can you describe the layout of the house? How many room/floors?
 - Did you have a garden, any trees around your house?
5. What was the name of the school you went to?
6. When were you displaced from your original village/city?
7. Can you tell us what you remember from that day?
8. Who left with you? Did you leave with your entire family? Did any of your extended family or neighbors leave with you?
9. In which direction were you going when you left?
10. Where was your first stop?
11. How long did it take you to get to (the place where they arrived after being displaced)?
12. Where did you stay before moving to the camp?
13. Did you or any of you family try to go back?
14. Do you know what happened to your house/neighborhood in (name of the village/city of origin)?
15. Did you or family take any of your belongings with you when you left? If yes, what did you take with you? Do you still have any of the things you took such as family photographs, house keys...?
16. When did you move to the (Camp name)?
17. Can you describe the camp when you first lived there?
18. How big was the tent?
19. How many people were living in the tent?

20. How long did you live in the tent?
21. What kind of services did you have?
22. What other shelters did the UNRWA provide? Did you/your family build any additions to the shelter?
23. When did you/your family start building?
24. When was your current house built?
25. How many rooms were the first house that you lived in at the camp?
26. Did you build any additions to the house?
27. How many rooms are in your current house?
28. Can you describe life in the camp?
29. What does the camp mean to you?
30. What would you identify as HOME?
31. Have you considered moving out of the camp?
32. What do you appreciate or dislike in the camp?
33. How would you describe life in the camp comparing to your original village/city?
34. Do you have any photographs of your house in (village/city of origin)?
35. Are you still in contact with any of you/your family neighbors from (village/city of origin)? If you do you know where they are currently living?
36. Do any of your neighbors from (village/city of origin) live in (name of the camp)?

INTERVIEW QUESTIONS

Name and Contact Information of Researchers:

Reem Awad, Carleton University, Azrieli School of Architecture and Urbanism

Tel.: 613-799-3707 Canada / +970599822516 Palestine

Email: reemawad@cmail.carleton.ca

Supervisor Information: Stephen Fai

Email: sfai@cims.carleton.ca

Carleton University Project Clearance

Clearance #: ** *(this is the 6-digit # assigned to your study)* Date of Clearance: **

Second/Third Generation Questions

1. Where are you/your family originally from?
2. Where is your village/city located?
3. Did your parents/grandparents tell you any stories about their house in (the name of the village/city of origin)? (if yes, can you tell us what you know?)
4. Did your parents/grandparents tell you any stories about their displacement/Nakba? (if yes, can you tell us what you know?)
5. Have you ever been to (the name of their village/city of origin)? If yes, did you try to look for your family's house?
6. Do you remember the first place where you grew up?
7. Were there any changes on the construction of the house or any additions that you remember? If yes, can you tell me how it was, the layout and number of rooms and what changes have been done on the house?
8. Do you know when was your family house built in the camp?
9. Can you describe life in the camp?
10. What do you appreciate or dislike in the camp?
11. What does the camp mean to you?
12. What would you identify as HOME?

اسئلة المقابلة

الاسم ومعلومات الاتصال بالباحث

الاسم: ريم عوض
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أسئلة الجيل الأول

1. من أي قرية أو مدينة يرجع أصلك؟
2. أين كنت تعيش قبل عام 1948؟
3. أين تقع قرينتك / مدينتك؟
4. هل تتذكر منزلك في قرينتك / مدينة المنشأ قبل 1948؟
 - هل يمكنك وصف موقع المنزل في القرية / المدينة؟ اسم الحي/الشارع؟ ما هي المعالم القريبة؟
 - هل يمكنك وصف تخطيط المنزل؟ كم عدد الغرف / الطوابق؟
 - هل كان لديك حديقة ، أي أشجار حول منزلك؟
5. ما هو اسم المدرسة التي ذهبت إليها؟
6. متى تم تهجيركم من قرينتك / مدينتك الأصلية؟
7. هل يمكنك إخبارنا بما تتذكره من ذلك اليوم؟
8. من رحل معك؟ هل غادرت مع عائلتك بأكملها؟ هل صاحبكم أي من أقاربك أو جيرانك؟
9. في أي اتجاه توجهتم فور خروجكم من بلدتكم ؟
10. أين كانت محطتك الأولى؟
11. كم من الوقت استغرقت الوصول إلى (المكان الذي وصلوا إليه بعد النزوح)؟
12. هل أقمنكم في مكان اخر قبل المخيم؟ أين أقمتكم قبل الانتقال إلى المخيم؟
13. هل حاولت أنت أو أي من عائلتك العودة لبلدتكم؟
14. هل تعرف ماذا حدث لمنزلك في (اسم القرية / مدينة المنشأ)؟
15. هل أخذت أنت أو عائلتك أيًا من متعلقاتك معك عندما غادرت؟ إذا كانت الإجابة بنعم ، ما الذي أخذته معك؟ هل لا يزال لديك أي من الأشياء التي التقطتها مثل الصور العائلية ، مفاتيح المنزل ...؟
16. متى انتقلت إلى (اسم المخيم)؟
17. هل يمكنك وصف المعسكر عندما انتقلت للعيش فيه؟
18. ما هو حجم الخيمة؟
19. كم كان عدد الأشخاص الذين يعيشون في الخيمة؟
20. كم كنت تعيش في الخيمة؟
21. ما نوع الخدمات التي كانت متوفرة في المخيم؟
22. هل وفرت لك الأونروا أي مأوى عدا الخيمة؟ هل بنيت أنت / عائلتك أي إضافات للمأوى؟
23. متى بدأت أنت /عائلتك في البناء؟
24. متى تم بناء مسكنك الحالي؟

25. كم عدد الغرف في أول مسكن سكنت فيه في المخيم؟
26. هل بنيت أي إضافات إلى مسكنك؟
27. كم عدد الغرف في مسكنك الحالي؟
28. هل يمكنك وصف الحياة في المخيم؟
29. ماذا يعني المخيم لك؟
30. ما هو تعرف الوطن بالنسبة لك؟
31. هل فكرت في الخروج و العيش خارج المخيم؟
32. ماذا تقدر أو لا تحب في المخيم؟
33. كيف تصف الحياة في المخيم مقارنة بالقرية / المدينة الأصلية؟
34. هل لديك صور فوتوغرافية لمنزلك في (قرية / مدينة المنشأ)؟
35. هل مازلت على اتصال مع أي من جيرائك / أسرته من (قرية / مدينة المنشأ)؟ إذا كنت تعرف أين يعيشون حالياً؟
36. هل يعيش أي من جيرائك من (قرية / مدينة المنشأ) في (اسم المخيم)؟

اسئلة المقابلة

الاسم ومعلومات الاتصال بالباحث

الاسم: ريم عوض
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معلومات الاتصال بمشرف البحث

الاسم: د.ستيفين فاي
جامعة كارلتون, كلية العمارة والتصميم الحضري
بريد الكتروني: sfai@cims.carleton.ca

أسئلة الجيل الثاني و الثالث:

1. من أي قرية أو مدينة يرجع أصلك؟
2. أين تقع قريتك / مدينتك؟
3. هل أخبرك أبائك / أجدادك أي قصص عن (اسم القرية / مدينة المنشأ) و عن منزلهم هناك؟ (إذا كانت الإجابة بنعم ، هل يمكنك إخبارنا بما تعرفه؟)
4. هل أخبرك أبائك / أجدادك أي قصص عن النكبة؟ (إذا كانت الإجابة بنعم ، هل يمكنك إخبارنا بما تعرفه؟)
5. هل زرت (اسم قريتهم / بلد المنشأ)؟ إذا كانت الإجابة بنعم ، هل حاولت البحث عن منزل عائلتك؟
6. هل تتذكر المكان أول مسكن الذي نشأت فيه؟
7. هل حصل أي تغييرات على بناء المنزل أو أي إضافات تتذكرها؟ إذا كانت الإجابة بنعم ، هل يمكن أن تخبرني كيف كان المنزل سابقا ، التخطيط وعدد الغرف وما هي التغييرات التي تم إجراؤها على المنزل؟
8. هل تعرف متى تم بناء مسكن عائلتك الحالي في المخيم؟
9. هل يمكنك وصف الحياة في المخيم؟
10. ما الذي تقدره أو لا يعجبك في المخيم ؟
11. ماذا يعني المخيم بالنسبة لك؟
12. ما هو تعريف الوطن بالنسبة لك؟

SUPERVISOR/SPONSOR SIGNATURE FORM

For consideration of submitted ethics protocols, the Carleton University Research Ethics Boards require evidence that all student protocol documents (i.e., undergraduate, graduate and post-doctoral fellows) have been reviewed and approved by a faculty supervisor or sponsor.

Instructions:

After filling out the details in the text below, faculty sponsor/supervisors should either

- 1) Print and scan this document, or
- 2) Email the text of the document (below; with signature optional) to the lead researcher

The form or email can then be uploaded (in PDF format) with the protocol, to the CUResearch.

As the faculty supervisor or sponsor, I confirm that I have reviewed and that I approve for submission for ethics review, the protocol entitled Research Ethics Protocol Form (Refugee camps from crisis to cultural heritage) from Reem Awad on 25/10/2018.

Signature of Faculty Supervisor/Sponsor:



Name of Faculty Supervisor/Sponsor:

STEPHEN FAN

Date:

21 OCTOBER 18.